

# Micklefield School Curriculum Overview for Preparatory Class (rising 3 year olds; September 2020 - July 2021)

## Personal, Social & Emotional Development

- Develop independence in Belton House
- Begin to communicate needs, wants and interests
- Become more confident in social situations
- Show increased understanding of behavioural expectations
- Feel confident to speak to others
- Share and also resolve conflict with support
- Join in familiar songs and understand good listening in Circle Time
- Initiate play offering cues for peers to join them
- Start to understand our Micklefield School values

## Communication & Language

- Listen to rhymes, songs, poems and stories
- Listen when 1:1 or in small groups, when conversation interests them
- Respond to simple instructions
- Begin to understand 'how' & 'why' questions
- Use talk to connect ideas, explain what is happening & relive past events
- Begin to use word endings
- Build up a vocabulary that reflects the breadth of their experiences
- Start to join in French lessons

## Physical Development

- Show a growing awareness of and control over, own body
- Show increasing awareness of need for safety for self and others
- Begin to use tripod grip when holding pencils and pens
- Observe the effects of activities on body
- Understand that tools & equipment have to be used safely
- Dress with help
- Move freely with pleasure & confidence in a range of ways
- Mount equipment during physical activities with support

## Literacy

- Enjoy familiar stories, rhymes, songs and poems joining in with refrains and supplying 'missing' words
- Enjoy looking at books with an adult
- Recognise familiar words such as own name, signs & logos
- Sometimes give meaning to marks as they draw & paint
- Hear & say initial sounds in words
- Start to read and write own name with support

## Mathematics

- Join in familiar number songs and games
- Recognise numerals 1 to 5
- Compare two groups of objects, recognising when they have the same number
- Realise not only objects but anything can be counted, including steps, claps & jumps
- Start to use language to compare quantities and sizes of objects
- Copy & create a repeating pattern with support
- Begin to use mathematical language to describe and name flat 2D shapes
- Show awareness of similarities of shapes in the environment

## Understanding the World

- Begin to understand that we are all different & what makes us unique
- Show an interest in the lives of people who are familiar to them
- Show an interest in the environment, objects, materials & living things
- Start to talk about why things happen & how things work
- Show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones

## Expressive Arts & Design

- Enjoy singing favourite songs and recognise their singing voice
- Copy rhythms & pitch accurately
- Explore colours for painting & drawing & discover how they can be changed
- Engage in imaginative role-play based on own first-hand experiences
- Start to capture experiences & with support of peers/adults respond with a range of media, such as music, dance, paint & other materials