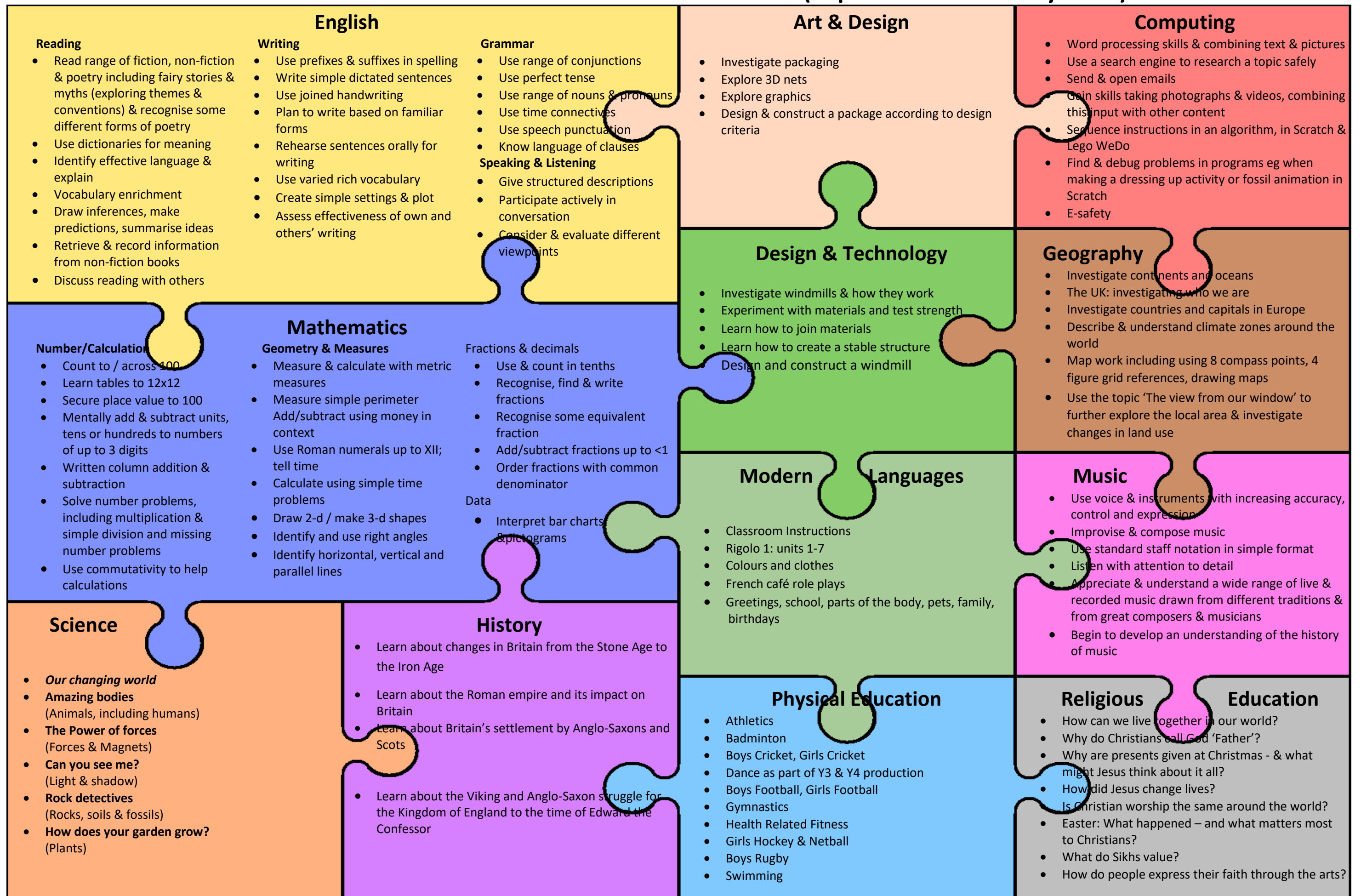


Micklefield School Curriculum Overview for Year 3 (September 2020 - July 2021)



Micklefield School Personal, Social, Health and Economic education (PSHE) Overview for Year 3

Year 3 PSHE		
<p style="text-align: center;">Social and Emotional Aspects of Learning (SEAL) themes</p> <p>These whole school themes focus on five social and emotional aspects of learning: self-awareness, managing feelings, motivation, empathy and social skills. Aspects of each of the SEAL themes are included within the PSHE topics for each year group.</p> <ul style="list-style-type: none"> •New beginnings •Getting on and falling out / Say no to bullying •Going for goals! •Good to be me •Relationships •Changes 	<p style="text-align: center;">No Outsiders – Everyone Welcome at Micklefield</p> <ul style="list-style-type: none"> •Teaching children to respect and accept difference and diversity •Using the Equality Act 2010 (British Law) as a solid foundation •Preparing children for life in Modern Britain and the future •Teaching British Values and linking them in with our special Micklefield Values 	
<p>Living in the Wider World</p> <p>Citizenship and Culture Economic and Financial Wellbeing</p>	<p>Relationships</p> <p>Healthy Relationships Feelings and Emotions</p>	<p>Health and Wellbeing</p> <p>Keeping Healthy Staying Safe</p>
<p>Including learning:</p> <ul style="list-style-type: none"> *about valuing difference in myself and in the wider community *about developing skills of communication, respect and participation: working together *about rules, rights and responsibilities *that different cultures can have different practices and traditions *to appreciate the range of national, regional, religious and ethnic identities in the UK *about the role of money in their own and others' lives *about concepts related to money 	<p>Including learning:</p> <ul style="list-style-type: none"> *about different kinds of feelings and how to manage them *about the concept of keeping something confidential or secret *about the nature and consequences of hurtful behaviour and bullying *to respect other people's personal space and begin to recognise when they feel comfortable or uncomfortable *about the differences between males and females *about the kinds of change that happen in life 	<p>Including learning:</p> <ul style="list-style-type: none"> *about making informed choices in relation to their health and what makes a balanced diet *about bacteria and viruses and how to reduce their spread *about dangers and keeping safe *about ways to celebrate achievements and think about areas for development *about school rules for health and safety *about asking for help and techniques to resist pressure *about who they can trust to take care of their bodies