

# Micklefield School Curriculum Overview for Reception Class (September 2020 - July 2021)

## Personal, Social & Emotional Development

- Demonstrate confidence to try new activities
- Discuss own ideas in a familiar group
- Work co-operatively as part of a group or class
- Understand and follow the rules including the Micklefield Golden Rules
- Adjust behaviour to different situations and manage changes of routine with ease
- Take account of one another's ideas
- Show sensitivity to the needs and feelings of others
- Participate in Circle Time activities including whole school SEAL themes: *New beginnings, Getting on & falling out, Say no to bullying, Going for goals, Good to be me, Relationships, Changes*
- Further develop an understanding of our Micklefield School values, No Outsiders – Everyone Welcome at Micklefield & having a 'growth mindset'

## Communication & Language

- Listen attentively in a range of situations
- Listen to stories and respond with relevant comments or questions
- Follow instructions including those involving several ideas or actions
- Answer 'how' and 'why' questions about their experiences
- Express themselves effectively showing awareness of those listening
- Express ideas using past, present and future forms correctly
- Develop their own narratives and explanations by connecting ideas or events
- Participate in French lessons

## Physical Development

- Show good control and co-ordination in large and small movements
- Move confidently in a range of ways, safely negotiating space
- Handle equipment and tools effectively, including pencils for writing
- Know about the importance of a healthy diet and exercise for good health
- Discuss how to stay safe
- Dress independently including fastening zips and buttons
- Participate in Games, Gym and Dance

## Literacy

- Read and understand simple sentences
- Use phonic knowledge to decode regular words and read them aloud accurately
- Read some common irregular words
- Use their phonic knowledge to write decodable and irregular words (some words are spelt correctly and some words are phonetically plausible)
- Hold a pencil effectively and form letters correctly
- Write sentences which can be read by themselves and by others

## Mathematics

- Count and order numbers to 20 and beyond
- Say which number is one more and one less than a number
- Add and subtract two single-digit numbers, counting on or back to work out the answer
- Solve problems, including doubling, halving and sharing
- Use everyday language to talk about size, weight, capacity, position, distance, time and money
- Use everyday language to compare quantities, objects and to solve problems
- Recognise, create and describe patterns
- Use mathematical language to describe objects and shapes

## Understanding the World

- Know about similarities and differences between themselves and others, families, communities and traditions
- Know about similarities and differences in relation to places, objects, materials and living things
- Make observations of animals and plants
- Explain why some things occur and talk about changes
- Select and use technology for particular purposes: take digital photographs & add sound, record sound & video files, program a programmable toy

## Expressive Arts & Design

- Experiment with songs, music and dance
- Learn basic rhythm notation
- Use a range of artistic media & materials, tools and techniques, experimenting with colour, texture, and design
- Work imaginatively, using what has been learnt about media and materials
- Represent ideas, thoughts and feelings through art, design and technology, music, role-play, dance and stories