

# Micklefield School Curriculum Overview for Preparatory Class (rising 4 year olds; September 2018 - July 2019)

## Personal, Social & Emotional Development

- Work independently in a familiar environment
- Talk in a familiar group about own needs, wants & interests
- Play co-operatively with peers
- Further develop an understanding of our Micklefield Golden Rules
- Understand that some behaviour is unacceptable and explain why
- Initiate conversation with peers
- Understand the needs of others & take turns & share resources
- Join in Circle Time activities & understand the importance of community in Micklefield School
- Develop an understanding of our Micklefield School values

## Communication & Language

- Maintain attention, concentrate & sit quietly
- Listen to stories, anticipate key events & ask relevant questions
- Follow instructions involving a two-part sequence
- Understand 'how' & 'why' questions
- Use talk to organise, sequence & clarify thinking, ideas, feelings and events
- Use a range of tenses
- Introduce a story or narrative into play
- Join in French lessons

## Physical Development

- Move with confidence, imagination & in safety
- Show awareness of own space and of others around them
- Show increasing control in the manipulation of small and large play equipment
- Eat a healthy range of food & understand the need for variety
- Show understanding of how to transport & store equipment safely
- Manage own basic hygiene and personal needs successfully
- Travel with confidence & skill on equipment & negotiate space well during physical activities

## Literacy

- Know that print conveys meaning and look at books carefully, independently and with pleasure
- Enjoy listening to stories and begin to describe characters, settings and events
- Start/continue to learn sounds and letters
- Segment & blend sounds in simple words
- Apply phonic knowledge to read & write some regular words
- Form clearly identifiable letters to communicate meaning

## Mathematics

- Recite numbers to 10 and beyond
- Show confidence in recognising and ordering numbers to 10 and beyond
- Find the total number of items in two groups by counting all of them
- Begin to identify own mathematical problems based on own interests & fascinations
- Can order 2 or 3 items by capacity, height, length or weight
- Recognise & create simple repeating patterns
- Use mathematical language to describe and name flat 2D shapes
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements

## Understanding the World

- Know some of the things that make them unique, making comparisons with friends and family
- Enjoy joining in with family customs & routines
- Talk & ask questions about the environment, visiting local places and comparing objects, materials & living things
- Ask questions and show an awareness of change
- Use ICT hardware to interact with age appropriate software

## Expressive Arts & Design

- Sing songs and develop a repertoire to perform in front of others
- Sing confidently & use singing tone accurately
- Explore colour and texture creatively on a small or large scale
- Use available resources to create props to support role-play & build stories around toys eg farm animals need rescuing from an armchair 'cliff'
- Capture experiences & respond with a range of media, such as music, dance, paint & other materials