Micklefield School Curriculum Overview for Year 2 (September 2018 - July 2019)

Reading

- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Reread books to develop confidence & fluency
- Begin to read longer books
- Build a repertoire of poetry
- Use the RWInc scheme

Number/Calculation

numbers

Use < > =

related to 100)

• Use x and ÷ symbols

Recognise commutative

Know 2, 5, 10x tables

• Count in 2s, 3s, 5s & 10s

Begin to use place value (T/U)

• Identify, represent & estimate

• Compare / order numbers

Write numbers to 100 +

Know number facts to 20 (+

property of multiplication

English

Writing

- Write narratives from personal experience: real & fictional
- Write about real events; poetry;
 instructions; invitations
- Answer comprehension questions in sentences
- Develop a positive attitude & stamina for writing
- Begin to plan ideas for writing
- Make simple additions & changes after proof-reading
- Use joined handwriting

Grammar

- Use punctuation:
- .!?,' and speech marks
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking & Listening

- Articulate & justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Art & Design

- Develop creativity & imagination by following demonstrations & exploring visual, tactile & sensory qualities of materials & processes
- Explore portraiture & collage
- Undertake 'An Island Home' project including designing posters & creating Mod Roc islands
- Explore texture/printing
- Undertake longer & short term projects, the latter focusing on aspects of historical, cultural & religious celebration

Computing

- Log on, open & retrieve files
- Use technology to create and edit digital content
- Use the internet to search for information safely
- Take, review and delete photographs
- Understand algorithms as precise instructions & predict what algorithms will do
- Create & debug programs (Bluebots & Scratch Junior)
- E-safety

Mathematics

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less
- than £1 or in poundsTell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g.
 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Design & Technology

- Understand the importance of healthy eating through designing & making with food
- Design and make a hat, for example for a British tea party
- Design & make a simple push along toy which provides amusement through its appearance and movement

Geography

- Use simple fieldwork and observational skills to study the immediate environment
- Start to learn about continents, oceans, hot & cold areas
- Find out about daily life on an island from the Katie Morag stories by Mairi Hedderwick
- Learn about the islands of Coll & Bermuda
- Start to understand the difference between human & physical features of a place

Modern

Languages

- Class Instructions & vocabulary
- Introductions
- Numbers 1-20, colours, days, months & seasons & farm animals
- Conversation, questions & answers
- French café role plays
- Muzzy

Music

- Use voices expressively & creatively
- Learn & perform a variety of songs, taking a lead in Lower School performances
- Lister with concentration & understanding to live and relorded music
- Learn about instruments in an orchestra & their timbres
- Experiment with, create, select & combine sounds musically
- Begin to read & write simple rhythms & melodies

Science

- Our changing world
- Materials: Good choices (Uses of everyday materials)
- Growing up
 - (Animals, including humans)

 Materials: Shaping up
- (Uses of everyday materials, force)Take care
 - (Animals, including humans)
- The apprentice gardener (Plants)
- What is in your habitat?

History

- Learn about the life of Florence Nightingale & how it compared to a nurse from a different time period, Edith Cavell
 - Learn about the Great Fire of London & the life & times of Guy Lawkes
- Learn about castles & the daily lives of people who lived & worked in them

Physical Education

- Gymnastics
- Dance/Movement
- Games

Religious

Education

- Why is Harvest a worldwide elebration?
- Why do Christians call Jesus Saviour'?
- What does the Christmas story tell Christians about
- Why is Easter important to Christians?
 Why is the Bible an important book for Christians?
- is prayer important to everyone?
- What do Christians believe God is like?
- Who is Allah & how do Muslims worship him?
- What is important for Muslim families?
- Why should we look after our world?

Micklefield School Personal, Social, Health and Economic education (PSHE) Overview for Year 2

Year 2 PSHE			
Social and Emotional Aspects of Learning (SEAL) themes		No Outsiders – Everyone Welcome at Micklefield	
These whole school themes focus on five social and emotional aspects of learning:			
self-awareness, managing feelings, motivation, empathy and social skills. Aspects		•Teaching children to respect and accept difference and diversity	
of each of the SEAL themes are included within the PSHE topics for each year		•Using the Equality Act 2010 (British Law) as a solid foundation	
group.		•Preparing children for life in Modern Britain and the future	
New beginnings		•Teaching British Values and linking them in with our special Micklefield Values	
•Getting on and falling out / Say no to bullying			
•Going for goals!			
•Good to be me			
Relationships			
• Changes			
Living in the Wider World	Relationships		Health and Wellbeing
Citizenship and Culture	Healthy Relationships		Keeping Healthy
Economic and Financial Wellbeing	Feelings and Emotions		Staying Safe
Including learning:	Including learning:		Including learning:
*about looking after our school and our local	*about the vocabulary we can use to describe feelings		*about the benefits of a healthy lifestyle and how to
community	to others		stay healthy
*about respect for property	*about the importance of listening to other people		*about what it means to make a real and informed
*about people who take care of them and the	and finding ways to resolve disagreements		choice
different groups/ families they belong to	*how people's bodies and feelings can be hurt		*about ways to improve and learn from experience
*about how group and class rules help everyone	*about secrets and surprises		*how to recognise and celebrate success and setting
*about uses of money	*about keeping safe		challenging goals
	*about growing, changing and becoming more		*about the role of medicines
	independent		*about the importance of keeping safe in different
	*about the importance of respecting differences and		situations including rules for keeping safe (road
	similarities between boys and girls		safety, in the environment, online, in unfamiliar
			situations)