

Micklefield School Curriculum Overview for Reception Class (September 2021 - July 2022)

Personal, Social & Emotional Development

- Work and play co-operatively, taking turns, as part of a group or class
- Show understanding of own needs and feelings and express sensitivity to other's needs
- Be confident to try new activities
- Show independence, resilience and perseverance in face of change and challenge
- Understand, explain and follow rules including our Golden Rules; try to regulate behaviour accordingly
- Manage own basic hygiene and personal needs. Know the importance of healthy food choices
- Set and work towards simple goals
- Participate in Circle Time activities including whole school SEAL themes
- Develop an understanding of our Micklefield School values, No Outsiders – Everyone Welcome at Micklefield and having a 'Growth Mindset'

Communication & Language

- Listen attentively in a range of situations
- Respond to what they hear with relevant comments or questions when being read to or during small group conversations and whole class discussions
- Ask questions to clarify understanding
- Share ideas and offer explanations for why things might happen using newly acquired vocabulary
- Express ideas and feelings about personal experiences using full sentences; past, present and future tenses as well as conjunctions
- Participate in French lessons

Physical Development

Gross Motor Skills:

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Participate, and move energetically, in Games and PE

Fine Motor Skills:

- Hold a pencil effectively in preparation for fluent writing
- Handle and use a range of equipment and small tools, including scissors, paintbrushes and cutlery
- Begin to show care and accuracy when drawing

Literacy

- Demonstrate understanding of what has been read to them by retelling key events using their own words and recently introduced vocabulary
- Say a sound for each alphabet letter and at least ten digraphs
- Use phonic knowledge to read words by sound-blending
- Read aloud common exception words, simple sentences and books
- Write recognisable letters, simple phrases and sentences that can be read by others
- Spell words by identifying sounds in them and representing the sounds with a letter or letters

Mathematics

- Develop a deep understanding of number to 10
- Subitise up to 5 (recognise quantities without counting)
- Automatically recall and retain number bonds to 5 and 10
- Verbally count beyond 20
- Compare quantities up to 10 in different contexts (greater than, less than, equal)
- Explore and represent patterns within numbers up to 10, including evens, odds, doubling, sharing

Understanding the World

- Describe their immediate environment relying on knowledge from a variety of resources
- Know, understand and explain some of the similarities and differences between different religions and cultural communities in this country; things in the past and now and life in this country and others
- Explore and observe the natural world around them
- Record observations through drawings
- Understand and talk about important changes in the natural world (seasons, changes to matter)

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques
- Share creations, explaining processes used
- Use a variety of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with teachers and friends
- Sing and perform songs, rhymes, poems and stories with others